



**To:** Mayor and City Council  
**From:** Tim Tucker, City Engineer  
**Subject:** Water Conservation Collaboration  
**Date:** October 12, 2016

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**Recommendation**

Adopt resolution allocating \$10,000 of Water funds for the Martinez Unified School District’s New Leaf Water Conservation and Rainwater Harvesting collaboration.

**Background**

The City’s Clean Water Program and the Martinez Unified School District’s (MUSD) New Leaf (formally Environmental Studies Academy) has partnered on several projects over the last twelve years. The successful projects include creek clean-ups, creek bank restoration, parking lot renovation, mural on Alhambra Avenue, Public Service Announcement videos and other projects. Building on this success over the last three years the City partnered with New Leaf to include water conservation education, specifically rainwater harvesting training, public education public service announcement and demonstration projects.

**Discussion**

New Leaf is eager to continue their water conservation education program. This project will build on last year’s work. This program helps the City meet the Governors water conservation program which emphasizes water conservation and public education. Adopting the attached resolution allocating \$10,000 of water funds for the water conservation program will help continue this effort. The program will include the following tasks:

**2016-2017 Work Plan - Integrated Watershed Education Plan**

1. High school work-based learning internships:
  - Ecoliteracy Mentoring Project - Recycling Focus at all 4 elementary schools
  - Farm and Garden
2. Community Science Workshops - 3 schools
3. Nature Appreciation Hikes VMHS
4. Rainwater Catchment System maintenance
5. Native Plant Botanical Trail Team
6. VMHS IPM focused new school garden

**Fiscal Impact**

Allocation of \$10,000 of Water funds to support MUSD New Leaf water conservation and rainwater harvesting program.

New Leaf works independently and requires little staff time commitment. Their program reports are provided to the Water Board as part of the City's Annual Clean Water Program Report. New Leaf saves the City approximately 150 hours a year in staff time that would normally be required to complete the outreach programs required as part of our Annual Report and Water Conservation requirements.

**Attachments**

1. Resolution
2. New Leaf 2015-16 Annual Report

**APPROVED BY:**



Brad Kilger, City Manager

**RESOLUTION NO. -16**

**ALLOCATING \$10,000 OF WATER FUNDS FOR THE MARTINEZ UNIFIED SCHOOL DISTRICT'S  
NEW LEAF WATER CONSERVATION AND RAINWATER HARVESTING COLLABORATION**

**WHEREAS**, due to frequent and persistent drought conditions facing California the Governor has mandated conserving water; and

**WHEREAS**, it is imperative that every citizen does their part to conserve water during this period of extreme drought in California; and

**WHEREAS**, in response to our serious water shortage, the City of Martinez and the Contra Costa Water District, in the past, has required residents to cut water usage by up to 25 percent; and

**WHEREAS**, reducing the need for potable water for outside use is one way to significantly conserve water; and

**WHEREAS**, since 2013/14 the City collaborated with the Martinez Unified School District's New Leaf Program to educate residents on water conservation and rainwater harvesting; and

**WHEREAS**, it is in the best interest of the City of Martinez to continue to collaborate with the Martinez Unified School District's New Leaf water conservation and rainwater harvesting program.

**NOW, THEREFORE, BE IT RESOLVED** by the City Council of the City of Martinez to allocate \$10,000 of Water funds for the Martinez Unified School District's New Leaf Water Conservation and Rainwater Harvesting collaboration.

\* \* \* \* \*

**I HEREBY CERTIFY** the foregoing is a true and correct copy of a resolution duly adopted by the City Council of the City of Martinez at a Regular Meeting of said Council held on the 19th day of October, 2016, by the following vote:

AYES:

NOES:

ABSENT:

RICHARD G. HERNANDEZ, CITY CLERK  
CITY OF MARTINEZ

**New Leaf Collaborative Grant Report**  
**August 2016**  
**City of Martinez - Water Quality and Conservation Funds**

Primary Contact name and title: Suzy Hammond - New Leaf Collaborative Business Director  
Primary Contact email: suzy@newleafcollaborative.org  
Primary Contact phone: 925-408-8153

**City of Martinez:**

The City of Martinez Clean Water Program serves to radically reduce or eliminate pollutants from entering the municipal storm drain system. This program is mandated under the 1987 Amendments to the Federal Water Pollution Control Act or the Clean Water Act. Through activities known as best management practices or BMP's, the City conducts municipal maintenance (e.g., street sweeping and catch basin cleaning), public education and outreach, new development and construction controls, illicit discharge control activities, monitoring and special studies, and watershed management activities.

**New Leaf Collaborative:**

The New Leaf Collaborative (NLC) is a partnership network that provides hands-on, experiential learning and leadership opportunities, in areas of science, nature and ecological literacy in order to nurture the social and emotional health of K-14 students and their communities.

**Mutual Goals:**

1. Build and maintain an effective partnership that encourages collaboration between city employees and K-12 educators
2. Create and implement an education plan that addresses the need to radically reduce or eliminate pollutants from the city's storm drain system and reduces landfill waste.
3. Link youth to job skills, employment, internships and mentorships while providing pathways to work in the 21st century market.
4. Promote place-based and transformative education (which links learning with community-based projects in ways that facilitate the holistic change of individuals and groups)
5. Establish a reproducible, sustainable partnership model that promotes student leadership

**2015-2016 Work Plan - Integrated Watershed Education Plan**

1. High school work-based learning internships:
  - Ecoliteracy Mentoring Project - Recycling Focus at all 4 elementary schools
  - Farm and Garden
2. Community Science Workshops
  - 3 in-school CSWs
  - 1 out-of-school CSW
  - Latino Family Literacy Project Night- Stormwater Education Outreach event
3. Nature Appreciation Hikes VMHS
4. Rainwater Catchment System maintenance
5. Native Plant Botanical Trail Team
6. VMHS IPM focused new school garden

### **Annual Report Requirements:**

- Focus and short description of activities
- Number of students or participants reached.
- Evaluation of effectiveness and any feedback

### **Year Progress Summary:**

#### **1. High school work-based learning internships:**

- **Ecoliteracy Mentoring Project - Waste management (recycling) focus at all 4 elementary schools**
- **Farm and Garden**

#### **Ecoliteracy Peer Mentoring Project and Internship:**

The Ecoliteracy Peer Mentoring Project and Internship was designed to be a model of intra-school and community collaboration in ways that promote the care and stewardship of our city, our creeks and our bay. Now in its 12<sup>th</sup> year, this internship is designed to prepare high school students for careers in teaching and environmental education, but most importantly we use the experiences as a platform for building students' confidence, positive identity, courage and as a place to develop healthy intergenerational relationships. During the 2015-2016 school year, the project was jointly funded by 3 City of Martinez funding sources: Water Quality, Water Conservation, and the Beverage



Container Recycling Grant. An MOU was signed between MUSD, New Leaf Collaborative (NLC), Republic Services and the City to implement a sustainable plan for managing waste reduction at each school site. The Ecolit project was used as the primary educational vehicle for the implementation of that MOU. The goal of the CalRecycle Grant was to form Green Teams at each of the 4 elementary schools in Martinez that would be used to help motivate schools to reduce landfill waste.

The Ecolit (Recycling Ambassadors program) used high school interns from Vicente Martinez High and Briones School as teachers and role models for Green Teams at each of the 4 elementary schools in MUSD. Green Teams were composed of elementary students and a site-based Teacher Liaison.

All students at Vicente Martinez High School and Briones Independent Study were given the opportunity to apply, interview and participate in these career-focused internships. The NLC Internship Coordinator (at Vicente/Briones) organized the high school internships in

partnership with the NLC Ecolit/Recycling Ambassador, who worked directly with elementary schools and Republic Services. The plan was that high school students would learn teaching techniques and strategies for educating teachers and elementary school students in how to limit waste deposited into our landfills while also connecting recycling efforts to the various ways that our waste affects local water quality and landfill contamination.

12 high school students applied, 10 were hired and completed their orientation and training. 6 student interns were involved from start to finish and taught 1,866 students K-5 at John Swett Elementary, John Muir Elementary, Las Juntas Elementary, and Morello Park Elementary. Some activities they facilitated at each elementary included:

- Lunch time waste managements presentations and activities
- “4 R’s” classroom based lessons (reduce, reuse, recycle, and rot)/
- Elementary students created costumes made from recycled goods for a school-wide fashion show judged by Interns.
- Interns also volunteered to help prepare for and facilitate a Recycling Fashion Show at the John Muir National Historic Site as part of the Earth Day Celebration.
- Elementary students were encouraged to teach their parents about environmental stewardship, and as a result more parents became involved in school and community events, and many of the interns are transformed from passive, apathetic observers to passionate teachers, advocates and activists.
- A video highlighting the best of Ecolit 2015/16 can be found on at the following link: <https://youtu.be/8GnqYYRmr20>

### **Farm and Garden:**

Students from Vicente Martinez High School were involved in several short-term, one-day service learning opportunities and team-based, hands-on, service-learning projects that benefited the local community and environment that were supported by the City of Martinez. *Most funds for these activities were provided by another NLC partner, Contra Costa County Behavioral Health. But some City funds were used for supervision, supplies and food for students.*

- ***Vicente Campus Clean-up Day:*** 7 Students volunteered their time to clean their school campus. This event was created, promoted, and co-ordinator by our own student leadership club. Students gathered with staff to remove graffiti, pick up trash, and pull weeds around the property. Students took pride in bettering their own school through service.
- ***Sheet Mulching:*** Next year, Vicente/Briones will be moving to a new school. Students gathered at our new school garden to prepare the new 45x17 foot garden for the summer. Students spread large sheets of cardboard throughout the garden while National Park Service Employees spread out the mulch with their tractor. Using picks and rakes students and staff covered the area



with mulch to preserve the soil during the summer time. Students reported being excited to have their garden in front of the Martinez District Office to help reduce the stigma of students who are in alternative and continuation schools.

- ***Downtown Martinez Clean-up:*** 6 Students volunteered at the annual Downtown City Clean-up Day to remove graffiti, power wash windows and streets, remove trash, weed and prune hundreds of trees and bushes in the downtown blocks of Martinez. Students are proud to point out which tree they pruned or which block they worked on. Students reported an increased sense of connection to and pride in the community.
- ***Earth Day/Birthday:*** For the thirteenth consecutive year, students worked from 7:00 am 6:30 pm to help create a celebration worthy of Earth Day and John Muir's birthday. Students worked closely with the John Muir National Historic Site (NPS) personnel and dozens of volunteers to set up booths, put out chairs, place various equipment throughout the park and then take it all down and put it all away 9 hours later. In between the set-up and clean-up, students were found in every corner of the event, running booths, monitoring all of the trash stations, teaching games and other activities to young guests, and raising ecological awareness by becoming the Bag Monster and helping elementary school children model in the recycling fashion show. This year students worked on raising awareness around the topics of recycling and reusing, and the impact of litter on water birds and sea turtles.



## **2. Community Science Workshop (CSW) - 3 in-school CSWs, 1 out-of-school CSW and Latino Family Literacy Night Outreach Event**

The Community Science Workshop was held at John Muir Elementary, John Swett Elementary and at Vicente Martinez High School. The CSWs provide hands-on learning projects that foster curiosity and open ended exploration to help learners make connections as to why science is important to them and relevant in their lives. At the Vicente CSW, high school students participated in activities weekly that fostered STEM (Science, Technology, Engineering and Math) focused critical thinking. At the elementary schools, students engaged in hands-on science projects both in and after school that centered around concepts of water quality and conservation. Approximately one fourth of the total program lessons were dedicated to providing students with hands-on activities focused on the importance of protecting our water.

Experiential hands-on lessons were taught to over 850 Martinez elementary *in-school CSW* students that focused on water quality, watershed stewardship, pollution, rainwater harvesting and potable water conservation practices. All Students created a watershed model using recyclables. They added pollutants, and watched how those substances traveled through the watershed due to rain and the water cycle. Each lesson started with



questions such as: ‘How can we use a model to understand our watershed?’ ‘How does human activity impact our fresh water resource?’ ‘What actions can we take to protect our local watershed?’ and ‘How can engineers design solutions to problems caused by pollution?’

Older students were then challenged to clean up an oil spill using a limited set of materials. They designed, built, and tested a clean up method and evaluated the success of their designs. They learned that getting oil out of water without causing further environmental damage is very difficult and that conserving the



freshwater we have is critical.

Our younger students also created a watershed model, added pollutants, and watched how those substances traveled through the watershed due to rain and the water cycle. They then added “plants” to their models and observed how plants can help protect watersheds. Students then created seed balls with California native wildflower seeds, soil, and clay intended to help restore native plants to our watershed.

Our *after-school CSW* at John Muir also engaged students in watershed stewardship activities through Project-Based Learning (PBL) in planting flowers and beans both with



soil and hydroponically. Students cleaned out flower beds for replanting, they enjoyed getting their hands dirty, looking at root structures and finding critters.

They also learned about composting by making worm boxes with real, live worms! They participated in nature walks on school grounds and drew sketches or wrote

about appreciating nature in our environments.

These lessons introduced watershed stewardship and water conservation in a unique and engaging way.

In December, MUSD’s *Latino Family Literacy Project* cohort was hosted by the John Muir CSW for a night of fun science projects that focused on clean water. CSW

instructors worked alongside John Muir’s LFL coordinators who helped translate and facilitate a group conversation in how to care for our watershed by limiting the pollutants that enter our stormwater. After the group conversation, approximately 13 families including small children, school aged students, parents and grandparents took part in making pollution soup where each family had a bottle and took turns adding ‘pollutants’ to their freshwater supply. All families were very engaged in the activity, we then added motors to our ‘polluted water’ and made tornadoes in a bottle. This was a fun way to ‘upcycle’ our polluted water in a bottle and made it memorable for all the families involved. This is also a highlight for our instructors and LFL facilitators where we get to engage in educational hands-on learning in stewardship with people of all ages in our community.



**3. Nature Appreciation Hikes VMHS:**

NLC partnered with John Muir National Historic Site to provide monthly nature appreciation hikes for students at Vicente Martinez High School. 27 Students participated in Hiking Club this year. NPS Rangers and a New Leaf graduate lead hikes throughout the Bay Area. They visited parks such as Black Diamond Mines, Big Break, Mt. Wanda, and Briones Regional Park. Students appreciated the option to be outside and outside of the classroom while gaining credits.

Originally, funds were requested to support this program, but John Muir National Park ended up donating all transportation costs and some supervision for this project. Student food and additional supervision was provided by funds from Contra Costa County Behavioral Health. No funds were then required to be used from the City of Martinez.

**4. Rainwater Catchment System maintenance:**

Last year 2 rainwater catchment systems were installed by NLC and high school student interns from Vicente Martinez High School using City funding. This year high school student interns helped to maintain the catchment sites. The catchment system installed at John Muir Elementary (JME) school was adopted by the Native Plant Botanical Trail Team (see below for more information). The JME principal requested that the area be developed and beautified, as it look fairly barren after last year’s installation and drought. The Botanical Trail team spent a couple weeks at the site leveling the ground, planting native plants and providing some signage for the area. The school principal was very appreciative of the collaboration and support. She gave a glowing report back to the MUSD School Board.

The catchment system installed at Vicente Martinez High School was maintained by the NLC Garden Club with 55 students attending throughout the year. In addition to maintaining the native plant around the catchment system, students also grew vegetables using drought tolerant drip irrigation. They grew also grew the potatoes for the Community Science Workshop class to use to make a circuit board.

**Funding Extension Request:**

Funds for supervision of this club was provided by Contra Costa County Behavioral

Health. In our original *2015-2016 Work Plan - Integrated Watershed Education Plan*, we projected that City funds would be needed to support the relocation of the Vicente catchment system to the new garden site at the new Vicente school site on Susana Street. However, progress on that garden was delayed by Martinez Unified School District for a variety of reasons out of our control. Therefore, we propose to use the remaining 2015-2016 City funds in the **fall semester of the 2016-2017** school year to complete this goal. More details can be found in a later sections of this report called VMHS IPM focused new school garden.

**5. Native Plant Botanical Trail Team**

Inspired by the enthusiasm of the internship coordinator, 7 interns worked weekly with members of the Friends of Alhambra Creek, the National Park Service and California Native Plant Society, to maintain 16 previously planted gardens, and design and plant 5 new landscape installations on the walking trail from AmTrak to the John Muir National Historic Site. The popularity of this internship continued to grow as the interns realized the value and pleasure of being outdoors, working with friendly and knowledgeable community partners, learning about and planting native species and being able to proudly share their accomplishments with family and friends. Additional funds for were obtained throughout the school year for this project from Contra Costa Behavioral Health and Kiwanis Club of Martinez. Therefore, no funds were then required to be used from the City of Martinez.

**6. VMHS Integrated Pest Management (IPM) focused new school garden**

During the 2015-2016 school year, it was anticipated that construction of the new Vicente Martinez and Briones School would be completed on Susana Street. However, MUSD experienced several long-term delays that stopped construction of the new school and the new VMHS IMP garden. Therefore, NLC was unable to use the City of Martinez funds as projected to support the construction of the new garden with students. Our plan was to use the funds from the City to purchase the supplies and extra staff time needed to construct the garden with students using IPM methods and inviting local pre-school students into the garden to teach them about IPM methods of gardening that limit water use.

Even though the garden wasn't able to be fully constructed, the final designs were created by students in an internship sponsored by John Muir National Historic Site ranger and Cultural Landscape Architect, Keith Parks. With the aid of the NLC Environmental Educator and Keith Parks, 3 students were able to complete a formal design for the new garden. The new school should be open by Christmas.

**Funding Extension Request:**

NLC would like to request permission from the City of Martinez to retain the funds set aside for the new garden and expend the resources throughout the 2016-2017 school year. Funds will be used for supplies and supervision of outreach water conservation education lessons at VMHS, MJHS, 2 nearby preschools and maybe even to St. Catherine's school located 2 blocks away.

**Participant Outcomes:**

- ✓ Academic achievement
- ✓ Career Development

- ✓ Civic Engagement
- ✓ Environmental Stewardship
- ✓ Health and Wellness
- ✓ Youth Development

**Youth Served:**

a. **Total number of Martinez Unified high school students served:**

144 students at Vicente Martinez High and Briones School were invited to participate in the activities described in this report. 55 students actively participated throughout the 2015-2016 school year.

b. **Total number of Martinez Unified elementary school students served: 1,866**

**Program Intensity:**

The typical high school student participant engaged in:

- ✓ on-going weekly grant-related experiences
- ✓ more than 2 hours per week

The typical elementary school student participant engaged in:

- A whole school lunchroom presentation- Green Team program kick-off about proper waste management
- One lunchtime recess large group cooperative activity session designed by Ecolit to teach about the importance of clean water ways and the impact of ocean pollution to water birds and sea turtles
- One hands-on lesson in classrooms about proper waste management and the impact of litter on clean waterways and oceans
- Ongoing practice of proper waste management at lunch, supported by elementary Green Teams and, when possible, Ecolit mentors

In addition:

- To kick off the Ecolit program, Ecolit provided 45 minute Green Team trainings about proper waste management and the impact of litter on clean waterways and oceans to elementary student Green Teams at all four schools, and also to adult lunch monitors, teacher liaisons, and custodians. Ecolit later visited each Green Team to talk with them and help trouble-shoot program progress and then stayed for lunchtime support.
- 850 students received one 45-50 minute hands-on watershed or water conservation lesson at two elementary schools
- Students at John Muir Elementary received 4-5 after school ecology lessons for 90 minutes each
- 13 families participated in Latino Family Literacy CSW night

**Ecoliteracy Evaluation:**

Adults teams in charge of site Green Teams (Teacher liaisons, custodians, principals) at all four elementary schools were asked to complete a program survey in June. Every site responded, with 9 adult partners responding in total. Various aspects of this year's program and the work of Ecolit Mentors and coordinators were rated on a 1-5 scale (with 5 being the highest).

Student lessons on environmental importance of proper waste disposal: 4.56  
Student lessons on what can be recycled/composted and what must go in landfill: 4.56  
Site level support of program development: 3.89  
Ecolit Mentors - were they prepared?: 4.67  
Were Ecolit mentors engaging/enthusiastic?: 4.8  
Were Ecolit mentors professional?: 4.67

### **Challenges and Surprises:**

#### **a. Unexpected outcomes**

Work to establish the Green Team programs at elementary schools was well received from elementary school teachers, principals and custodian site teams. In addition, the desire for more training, more program maintenance support, and community integration of program was expressed. Some wrote:

- *I love that the students are excited about the program. It is really great to see how dedicated they are to their jobs.*
- *It would have been helpful if I could have attended the full training. It was a bit difficult to not fully know what goes where in bins. Since I was only released to do part of training I had to research on my own time what goes in each bin.*
- *I wish there was so much more in place through our school and within the classrooms so that the green work wasn't a dramatically separate floating idea that comes into play only every now and then.*
- *The Teacher support was great I would work with them anytime.*
- *Support and teaching was wonderful. The hardest part seemed like the maintenance and monitoring inside and outside to ensure it was making a difference environmentally and not just causing extra work for kids and staff. The cause is greatly important.*
- *Such a great start to a very much needed program at our schools!*
- *I consider the project to have been successful and have heard positive feedback from students, parents, teachers, and staff regarding the implementation of the Green Team in our lunchroom.*

#### **Ecolit Mentors' hard work was recognized and valued as noted in these comments:**

- *The high school mentors were SUPER important. They taught us so much and were great stewards of the environment. We would love for them to be able to come and help and teach even more than we got them this year.*
- *The students, after the Ecolit Mentors have provided their lesson, are quite knowledgeable about which items can be recycled, and which items are to go in the landfill.*
- *I attended the same training as Green Team students I was engaged and excited by the hands on presentation.*
- *They [Ecolit Mentors] were greatly appreciated. Inspired the students, engaged them in the program and the importance to recycle.*
- *The eco-lit mentors delivered the recycling curriculum in a way that inspired the students leaders to learn and teach others how to recycle as well.*
- *We couldn't have done it without them[Ecolit Mentors]! They were amazing and wonderful. Their knowledge was fabulous.*
- *Really seem to care about program.*
- *I was so impressed with them.*
- *They're good. They try to get the kids pumped up about the program.*
- *Excellent- very impressed with the students being prepared and their enthusiasm.*
- *The mentors were always flexible and well prepared.*

**a. Challenges experienced and the extent to which they were overcome:**

Expenditure Challenges and Request:

1. Ecolit (Recycling Ambassadors):

As noted in previous sections, there have been additional funding partners that were able to fund some of the projects proposed in the 2015-2016 NLC/City of Martinez proposal. Primary shifts occurred when the scope of services for the CalRecycle Beverage Container project grew as relationships were built with each elementary school. Mike Chandler was notified that the amount of funding set aside in the CalRecycle budget was not enough for NLC to adequately fulfill to commitments at each elementary school to our satisfaction with sustainability of the recycling program being the primary lense of evaluation of funds. One of the primary goals of that project is sustainability of the waste management program after the grant period ends in March 2017. Many challenges were discovered as school principals, custodians, and teachers began to give feedback on the realities of getting school staff and students to change their habits in the lunchrooms. Additional hours were needed to provide more supervision at lunch in the elementary schools. This was an unanticipated needed when the original CalRecycle grant was written by the City of Martinez.

As a result, NLC looked at our expenditures from Water Quality/Conservation funds and we proposed to combine funding streams and integrate goals for both projects. Mike Chandler approved these changes. Consequently, the NLC Ecolit/Recycling Ambassadors Supervisors were given additional hours. For the 2016-2017 school year, we anticipate the same need. Therefore, we are requesting permission to continue to use Water Quality/Conservation funds to supplement the supervision and program direction of the City's CalRecycle grant project.

2. As noted in an earlier section, the construction of the new IPM garden at the new Vicente Martinez/Briones School was delayed for reasons beyond our control. Therefore, funds that were set aside to support the construction of the garden and educational outreach programming to neighboring schools near Susana Street were left unspent. We are requesting permission to continue to use the unspent funds for the 2016-2017 school year for this same purpose. Plans include:

- In school and after school supervision of high students for construction of garden.
- Water quality and conservation lessons provided to students at MJHS and nearby preschools while garden construction is taking place.

**Budget Report:**

**Brief description of how the funds were used:** Funds were used for program supplies including:

- Lesson supplies for Ecolit and CSW
- ongoing snacks for Ecolit student interns,
- Student intern meals for Earth Day
- Supplies for year-end wrap up meetings for student intern program and elementary Green Team student volunteers.
- Compensation for CSW instructors and Program Director, Ecolit Coordinator, and Ecolit Assistant.
- Business oversight and indirect costs came in below the standard 20% at 11% of the funds.

**Final project budget:**

<b>Category/Description</b>	<b>Amount</b>
<b>Supplies</b>	
CSW supplies	183.41
Ecolit supplies	698.62
Year-end Green Team meetings	435.51
Year-end Student Intern meeting	103.96
<b><i>Total Supplies</i></b>	<b><i>1,421.50</i></b>
<b>Compensation</b>	
CSW Teacher Compensation - water conservation	1,904.60
CSW Teacher Compensation - storm water education & outreach	1,717.54
CSW Program Director	1,130.82
Ecolit Project Coordinator Compensation	5,399.78
Ecolit Assistant Compensation	821.96
<b><i>Total Compensation</i></b>	<b><i>10,974.70</i></b>
<b>Business oversight and indirect costs</b>	
Business Director	887.33
Outside services: Liability Insurance and Paychex Human Resources Service Fee	1,443.00
<b><i>Total Business Oversight and indirect costs</i></b>	<b><i>2,330.33</i></b>
<b>Subtotal</b>	<b>14,726.53</b>
<b>Proposed Extension of Funds for 2016-2017 school year:</b>	
<ul style="list-style-type: none"> <li>● IPM supplies and supervision for new Vicente Garden</li> <li>● Continuation of supplementation of City of Martinez's CalRecycle grant program called Recycling Ambassadors (also referenced to in this report as Ecolit)</li> </ul>	5,273.47
<b>Total</b>	<b>20,000.00</b>